## Abstracts

### Paper Session 1, Room 101

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Guang-Jong Fann**

|  |  |
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| Teacher Preparation for Tomorrow’s Early Childhood Education | |
| Comparing Peer-Coaching Experience of Pre-Service Students on Teacher Training Program of Early Childhood Education and Care in Indonesia, Japan, and Thailand | **Ikuyo Wakayama** *University of Toyama*,  Japan |
| Caregiver’s Development Model of the 21st Century | **Uaaree Janthon**  *Suan Dusit University*,  Thailand |
| A Study on Teacher-Student Relationships in Motivating Volunteer Teachers’ Work Engagement in a Rohingya Refugee School | **Rosalind Ahju**,  *Help University*,  Malaysia |
| The Effect of Training Methods toward Technological Pedagogical Competence and Content Knowledge of Early Childhood Education Teachers | **Nita Priyanti**,  *STKIP Panca Sakti*,  Indonesia |
| The Last Mile for Preschool Educator  – an Economic Analysis | **Guang-Jong Fann**,  *National Taipei University of Nursing and Health Science*,  Taiwan |

### Paper Session 2, Room 101

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Guang-Jong Fann**

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| Teacher Preparation for Tomorrow’s Early Childhood Education | |
| Kindergarten Teachers’ Perspectives on Young Children’s Problem Behaviours and the Intervention Strategies | **Wai Fan Cheong** *University of Saint Joseph*, Macao |
| Building 21st Century Skills & Consolidating a Sense of Heritage in the Early Years of a Child’s Upbringing, a Case Study of Kornkaew Montessori School, Thailand | **Kamkeo Kraisoraphong** *Kornkaew Montessori School*, Thailand |
| Integreted Model of Individual Education Program for Early Childhood | **Dewi Andriyani** *Universitas Terbuka*, Indonesia |
| Exploring the Experience of the Graduate Learning Community | **Gayun Kim** *Korea National University of Education*,  South Korea |
| Indonesia Early Childhood Educator Competencies Mapping | **Nurbiana Dhieni**,  *University State of Jakarta*, Indonesia |

### Paper Session 3, Room 101

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Yu-Wei Lin**

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| Teacher Preparation for Tomorrow’s Early Childhood Education | |
| Learning Media Using Water Shadow Loaded with Story Pictures to Teach Moral in Early Childhood Education | **Titi Chandrawati** *Universitas Terbuka*,  Indonesia |
| Enhancing Mathematics Competency Through Dancing | **Richmond Zito Maguigad** *Philippine Normal University North Luzon Campus*, Philippines |
| Preparing Pre-Service Teachers as Mentors to Support Parents Having Children with Autism Spectrum Disorders | **Qing Liu** *The University of Hong Kong*, Hong Kong |
| Developing Social Skills for Anxiety Disorder Children with Visual Thinking Strategies | **Suhartono Suhartono** *Universitas Terbuka*, Indonesia |
| Innovative Strategies in Professional Development for Teachers of Preschool: Learning Communities | **Fu Mei Tang** *Season Arts Children Education Institution*, Taiwan |

### Paper Session 4, Room 101

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Susan Shu-Chin Chen**

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| Curriculum and Teaching | |
| A Study on the Impact of Hand Signals with Music in Improving Classroom Management of a Daycare Center | **Mary Edelyn Tomias** *De La Salle University Manila*,  Philippines |
| Development of E-Module Based on Local Function in Sentra Area Group and Classical Learning Materials in Kindergarten | **Hendra Sofyan** *Jambi University*, Indonesia |
| Professional Coaching: A Two Layered Approach with the Use of ECERS-R and ECERS-E Scales in Early Childhood Classrooms in Hong Kong | **Anna Hui** *City University of Hong Kong*, Hong Kong |
| A Study on Outdoor Activities of a Preschool in Taiwan | **Susan Shu-Chin Chen**  *National Taichung University of Education*,  Taiwan |

### Paper Session 1, Room 103

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Chiung-Hui Chiu**

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| Curriculum and Teaching | |
| Performing ‘Fulfilling Our Wishes’ Play as a Child-Initiated-Play | **Soyeon Kim** *Korea National University of Education*  South Korea |
| Developing an Assessment Tool Based on Games for Mapping the Mathematical Abilities of Preschool Children | **Connie Ompok** *Universiti Malaysia Sabah*,  Malaysia |
| Prototype Development of Game-Based Learning Activities for Undergraduate Students in Early Childhood Education Program | **Phornchulee Lungka**,  *Suan Dusit University*  Thailand |
| Using Open-Source Software to Manage Teaching Materials: An Example of Integrating Technology into Curriculum for Preservice Teachers of Early Childhood Education | **Chiung-Hui Chiu**,  *National Taipei University of Nursing and Health Science*,  Taiwan |

### Paper Session 2, Room 103

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Lo-Hsun Lee**

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| --- | --- |
| Curriculum and Teaching | |
| Development of a Conceptual Framework for Training Process Based on Lesson Study Approach and Peer Coaching Principles | **Pawara Chusang** *Chulalongkorn University*,  Thailand |
| Children’s Views on Quality Classroom Environment | **Ting Wei** *Sichuan Normal University*, China |
| Kindergarten Teacher’s Reflection on Children’s ‘Play Making Play’ Experience | **Han Ji Won** *Korea National University of Education*, South Korea |
| Influence of Classroom Questioning in Preschool on Student Thinking | **Hiong Michelle** *HELP University Malaysia*, Malaysia |
| Research on the Implementation of an Experimental Theme-Based Integrated Early Childhood Curriculum in Phnom Penh, Cambodia | **Wan-Chi Lin** *Cheng-Shiu University*,  Taiwan |

### Paper Session 3, Room 103

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Lo-Hsun Lee**

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| Curriculum and Teaching | |
| Implementing Creative Drama in the Classroom to Increase Social Emotional Skills of 3 Year Olds | **Thelma Mingoa** *De La Salle University Manila*,  Philippines |
| Concerns Regarding How a Teacher Can Make Play as an Learning Experience | **Misuk Lee** *Korea National University of Education*, South Korea |
| How Do Teachers Facilitate Children’s Free Play? | **Ka Man Carman Chiu** *The Hong Kong Federation of Youth Groups Ching Lok Kindergarten*, Hong Kong |
| Curriculum Transformation: Starting from Enhancing the Kindergarten Teachers’ Professional Knowledge and Beliefs | **Lo-Hsun Lee** *National Academy for Educational Research*, Taiwan |

### Paper Session 4, Room 103

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Chiung-Hui Chiu**

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| Curriculum and Teaching | |
| Kindergarten Teachers’ Beliefs About Chinese Early Literacy Instruction | **Chunrong Sun** *University of Saint Joseph*,  Macao |
| Reinforcing Children’s Language Performance Through Visual Media | **Sri Slamet** *Sebelas Maret University*, Indonesia |
| The Data, Knowledge, Action Research Programme: Developing and Using Authentic Data-Systems to Understand and Enhance Children’s Experiences of Curriculum in New Zealand Early Childhood Education Settings | **Sue Cherrington** *Victoria University of Wellington*, New Zealand |
| Learning Stories in Early Childhood Education: Educational Assessment for Facilitating Parent-Educator Communication | **Chao-Ming Lee** *University of Taipei*, Taiwan |
| Early Childhood Teachers’ Views and Teaching Practices in Outdoor Play with Young Children in Singapore | **Bonnie Yim**  *Deakin University*,  Australia |

### Paper Session 1, Room 201

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Tung-Hsing Hsiung**

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| Aesthetic Education for Early Childhood | |
| In Search of Aesthetic Education: Student Teachers’ Perspective and Practice with Sensory-Based Approach in Infant Education | **Ka Lee Carrie Ho,** *University of Saint Joseph*,  Macao |
| Encouraging Children's Self-Help Skills by Using a Puppet as a Model | **Rachelle Grace Gonzales,**  *De La Salle University*,  Philippines |
| Children’s Participation in Arts in University Museums: A Case Study on the Activities of Children’s Art Education at the Yo-Chang Art Museum in National Taiwan University of Arts | **Yi-Chen Yang**,  *Yo-Chang Art Museum, NTUA*,  Taiwan |
| The Research of ''Earth Painting" Activity in Ren-Zhi-Chu Kindergarten | **Suping Tseng**,  *National Taiwan Normal University*,  Taiwan |

### Paper Session 2, Room 201

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Tung-Hsing Hsiung**

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| Environmental Education for Early Childhood | |
| The Application of 3D Concrete Letters to Improve Pre Literacy Skills of Young Children | **Aisyah Ali,** *Universiti Kebangsaan Malaysia*, Malaysia |
| Promoting Dialogue to Increase Early Children Awareness of Their Environment | **Titi Chandrawati,** *Universitas Terbuka*, Indonesia |
| The Responses of Teachers and Young Children to Support for Reading Picture Books | **Khin Lay Phyu,** *Preschool Teacher*, Myanmar |
| Making a Democratic Space in Preschools: A Case Study of a Government Preschool in a Rural Area in Japan | **Tomoyuki Chaya** *Matsumoto Junior College*,  Japan |

### Paper Session 3, Room 201

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Ishien Li**

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| Early Childhood Edu-care Programs and Institutes | |
| Interrelation of Body Movement and Interpersonal Intelligence in Early Childhood | **Angela Lee,** *TransWorld University*, Taiwan |
| A Study of Teachers’ Practical Knowledge of Guiding Children's Emotional Well-Being | **Nozomi Kato,** *Aichi Mizuho Junior College*, Japan |
| The Impact of Existing Early Childhood Care and Education Policies on the Quality of ECCE in Malaysia | **Lydia Foong,** *SEGi University*, Malaysia |
| Professional Competence and Needs of Early Childhood Educators Related to Establishing a Health Promotion Preschool in Taiwan | **Chi-Chieh Tang** *National Pingtung University*, Taiwan |
| Challenges and Solutions: Community Support Promoting Healthy Families at Shalu Parent-Child Center in Taichung | **Ishien Li**,  *Hungkuang University*,  Taiwan |

### Paper Session 4, Room 201

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Yu, Pei-Yun**

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| Children’s Literature | |
| Efforts to Improve English Learning Motivation Through Jigsaw Puzzle Media | **Sriyanti Rahmatunnisa** *Universitas Muhammadiyah Jakarta*, Indonesia |
| Support for the Literacy Environment of Myanmar Through Social Network Service | **Yu Jung Ro,** *Chadwick International*, South Korea |
| Establishing Picture Book Criticism in Postwar Japan: Historical Research on the Articles of Nihon-JidōBungaku (Japanese Children’s Literature) | **Yoko Wakabayashi,** *The University of Tokyo,*  Japan |
| Images of the Outcast in Korean Picture Books on Bullying | **Won-Ho Jang,** *Chung-ang university*, South Korea |
| The Posthuman Ethical Education of Children's Literature | **Jung-Chun Roslyn Ko,** *The Graduate Institute of Children's Literature*, Taiwan |

### Paper Session 1, Room 202

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Shu-Hui Lee**

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| Multicultural and Early Childhood Education / Others | |
| Holistic Education and Spirituality: What Has Children’s Spirituality to Offer Emotional Well-Being and Self Awareness? | **Hye Won Kim,** *Lingnan University*, Hong Kong |
| An Investigation of the Children Companion Project (CCP) in Supporting Left-Behind Children in a Selected Rural Area in China | **Jingsi Mao,** *Deakin University*,  Australia |
| How Should Foreign-Background Children Be Taken in Account in the Transition Process? -An Example from Malmö Municipality in Sweden- | **Keiichiro Yazaki**,  *The University of Tokyo*,  Japan |
| Cross-Cultural Adaptation of an Emergent Approach: Creating a Reflective Practice | **Masayu Dzainudin**,  *Universiti Pendidikan Sultan Idris*,  Malaysia |
| An Action Research Using the Photo Projective Method to Improve the Environment in a Kindergarten | **Gota Matsui**,  *Kagawa University*,  Japan |

### Paper Session 2, Room 202

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Shu-Hui Lee**

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| Philosophy for Children / Others | |
| Assessment vs. Documentation: Finding a Better Way to Assess Young Children in a Kindergarten Classroom | **Ae Young Annie Choi,** *University of Saint Joseph*, Macao |
| Improved of Application Values Family to Early Chilhood Through Integrated Learning (Action Research in Kingdergarten Group B ‘Aisyiyah Bustanul Atfhal 21 Rawamangun in East Jakarta) | **Rohimi Zamzam** *University of Muhammadiyah Jakarta*, Indonesia |
| Determining the Effectiveness of Sensory Play and Exploration in Early Childhood - a Quasi-Experimental Study | **Nair Cardoso,** *University Saint Joseph of Macao*, Macao |
| Guided by Mime Performance, Hearing Impairment Is Not an Obstacle: Discussion on the Practice of Taiwan's "Friendly Children's Art Museum Touring Project" | **Hsi Ju Chen,** *National University of Tainan*,  Taiwan |

### Paper Session 3, Room 202

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Yin-kun Chang**

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| STEAM and Early Childhood Education | |
| Multi-Group Interaction and Learning Platform for Kids: A Supplemental Teaching Learning Tool to Meet the Learning Needs of Young Children in the 21st Century, Delivering New Teaching Capabilities | **Sherilyn Sia,** *Learning Vision*, Singapore |
| Development of Teaching Process Based on Stem Education and Communicative Approaches to Enhance Communication Abilities of Kindergarteners | **Kanjana Silpakityan,** *Chulalongkorn University*, Thailand |
| Cognitive and Developmental Changes in 1-Year-Old Young Child’s Exploration During Scientific Activities, “Kagaku”: Evidence from the Scientific Activity of “Making Sound” | **Takuya Kotani,** *Osaka Ohtani University*, Japan |
| What Do Teachers Need to Do to Facilitate Young Children's Exploration in Science Activities? | **Hiromi Tsuji,** *Osaka Shoin Women's University*, Japan |

### Paper Session 4, Room 202

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Fu-Mei Chen**

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| STEAM and Early Childhood Education | |
| How Do the Taiwanese Teachers Recognize the "Class Competition" in Japanese ECEC?: Focusing on the Teachers' Involvement | **Fuminori Nakatsubo,** *Hiroshima University*,  Japan |
| A Case Study of Children's Game Behaviors | **Ya Qian Zhang**  *Northeast Normal University*,  China |
| Little Detectives at Work: Promoting Science Process Skills in Pre-Kindergarten Through an Investigative Mystery Case | **Thelma Mingoa,** *De La Salle University Manila*, Philippines |
| Light and Shadow Wonderland - STEAM in Children Education | **Kuo Tzu Pei** *Season Arts Children Education Institute.* Taiwan |
| Cooperative Board Games as an Impetus for Kindergarten’s Peer Interaction | **Yi Man Lin** *Chang Gung University of Science and Technology*, Taiwan |

### Poster Session 1, Room 203

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Su-Tan Cheng**

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| Curriculum and Teaching | | |
| 1. | The Effectiveness of Play-Based Approach as Compare to Didactic-Based Approach Among Preschool Children | **Sharmila Devi Manogaran,**  *Unikidsity International*,  Malaysia |
| 2. | A Study on a Mixed-Age Class Preschool Children’s Sexual Concepts and Behaviors | **Ying-Hui Hsieh**,  *National Taichung University of Education*, Taiwan |
| 3. | Analysis of the Development Process of Kindergarten Thematic Teaching | **Chien Chihfeng**,  *New Taipei City Private Preschool Affiliated in Fu Jen Catholic University*, Taiwan |
| 4. | How Caregivers Determine Whether Young Children Are Experiencing Enjoyment | **Yuko Suzuki**,  *Aichi University of Education*,  Japan |
| 5. | Analysis of the Implementation of Kindergarten Children's Theatre | **Chien Chihfeng**,  *New Taipei City Private Preschool Affiliated in Fu Jen Catholic University*, Taiwan |
| 6. | How Does the German ECEC Teachers Understand the National Curriculum? | **Shohei Uchida**,  *Nagoya City University*, Japan |
| 7. | Educational Beliefs of Three Mothers Whose Children Study at Waldorf Schools | **Yang-Jie Xu**,  *Shu-Te University*, Taiwan |
| 8. | The Effectiveness of Big Muscle Activities on Improving Kindergarten Children’s Attention | **Chen-Ya Juan**,  *Hsin Sheng College of Medical Care and Management*, Taiwan |

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| 9. | Mandarin Chinese as a Foreign Language Instructional Model Using Narrative Format Approach and Audio Lingual Method. | **Pornnapha Amnuaiphaisan**,  *Chulalongkorn University*,  Thailand |
| 10. | An Action Research on Developing Food and Agricultural Education Curriculum in Kindergarten: In the Case of Tien Yuan Kindergarten | **Chien-Yu Hu**,  *Hsin Sheng Junior College of Medical Care and Management*,  Taiwan |
| 11. | Dialectical in the Taiwan Curriculum Guideline for Preschool and Montessori Teaching Approach: Theory and Practice | **Su-Chen Chang**,  *Minghsin University of Science and Technology*, Taiwan |
| 12. | Case Study of Athletic Playing for Acquiring the Skill of Box Vaulting in Early Childhood | **Junya Takase**,  *Obihiro Otani Junior College*,  Japan |
| 13. | The Effect of Story Structure Instruction on Children's Language Expression Ability | **Ya-Lun Tsao**,  *National Tsing-Hua University*, Taiwan |
| 14. | Discussion on the Application of Drama Toolbox: Leaving the Mainland for Taiwan in Elementary Gifted Education | **Yiyun Chen**,  *Elementary School*,  Taiwan |
| 15. | Comparisons of Different Interpretations of the Implications of a "Child-Centered" Perspective and Instructional Processes | **Ming Kun Hsieh**,  *National Taichung University of Education*, Taiwan |
| 16. | Discourses of "Quality Teaching Media" in Early Childhood Education Settings | **Borim Kim**,  *Sungshin Women's University*,  South Korea |
| 17. | The Tentative Exploration on the Integration of Thematic Teaching into the Curriculum of Infant Center | **Shu-Jung Ho**,  *Shu-Zen Junior College of Medicine and Management*, Taiwan |
| 18. | The Study of Developing a School-Based Preschool Curriculum | **Yi-Ru Lin**,  *Gueiren Elementary School*, Taiwan |
| 19. | A Narrative Inquiry About the Experience of a Teacher of All-Day Class to Conduct Unstructured Free Play | **Kim Younhee**,  *JEI University*,  South Korea |

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| 20. | The Use of Balanced Teaching Approach in a Literacy Curriculum to Enhance Kindergarteners’ Reading-Related Abilities | **You-Syuan Chen**,  *National Tsing-Hua University*,  Taiwan |
| 21. | Investigating Taiwanese Kindergarten Teachers’ Beliefs and Behaviors About Native Language Learning | **Ching-Yuan Hsiao**,  *National University of Tainan*,  Taiwan |
| 22. | A Study on the Awareness of the Self-Leadership and the Relationship Between Self-Leadership and Self-Efficiency of Pre-Service Childcare Teachers | **Jung A Lee**,  *Kookje University*,  South Korea |
| 23. | A Study on the Culture of Preschool Children’s Stage Performances | **Hsin-I Pao**,  *Minghsin University of Science and Technology*, Taiwan |
| 24. | Experimental Study on the Production of Portable Mathematical teaching Aids by Using Loose Parts | **Kai-Houng Lee**,  *Cheng Shiu University*,  Taiwan |
| Others | | |
| 25. | Seasonal Change of the Outdoor Play After School and Sleeping Habit During 2 Years in Japanese Preschool Children | **Keiko Ueda**,  *Minatogawa College*,  Japan |
| 26. | Exploration of Kindergarten Directors’ Visionary Leadership and Kindergarten Management | **Ya Ling Chang**,  *National Taichung University of Education*, Taiwan |
| 27. | The Roles of Kindergarten Teacher in 5-Year-Old Children’s Discussions | **Makiko Yokoyama,** *Nara University of Education*, Japan |
| 28. | Analysis of Early Grade Elementary School Learning Based on the Development of Children Aged 6-7 Years to Identify Parental Problems | **Eriva Syamsiatin Nurjannah,** *Universitas Negeri Jakarta*,  Indonesia |
| 29. | The Effect of Storytelling Using Picture Book Media on Children Empathy Development in Shabrina Islamic Kindergarten Padang | **Ismi Rahmi,**  *Universitas Negeri Padang*  Indonesia |

### Poster Session 2, Room 203

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Su-Tan Cheng**

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| Others | | |
| 1. | Effect of Carefully Listening to Sounds on Children’s First Language Acquisition | **Sanae Yoshinaga**,  *Tokyo Kasei Gakuin University*, Japan |
| 2. | Application and R＆D of the Teaching Aids “Round and Round” Playable Book for Young Children | **Li-Ching Huang**,  *Tainan University of Technology*,  Taiwan |
| 3. | Relationship Between the Frequency of Social Pretend Play and Self-Regulation | **Shohei Fuji**,  *Hiroshima University*, Japan |
| 4. | A Study on a First-Time Mother of a Child with Special Needs | **Ying Chin**,  *Shu-Te University*, Taiwan |
| 5. | Learning Conceptual Subitizing Spontaneously in Play: Tangible Examples of Young Children in Japan | **Aoi Nakahashi**,  *Kobe University*,  Japan |
| 6. | The Current Situation of Childcare and the Recognition of Childcare Policy in Korea | **Eun-Young Choi**,  *KICCE*, South Korea |
| 7. | Rhythm Play of “Sakura-Sakuranbo”: Focusing on the Approach of Yokohama Rhythm Workshop | **Mayumi Mimura**,  *Hiroshima University*,  Japan |
| 8. | Meta-Analysis on the Effect of “Nature Play” on the Development of Young Children | **Kyeongyeon Lee**,  *Konkuk University*, South Korea |
| 9. | The Impact of Using Monitoring Tool to Enhance the Understanding of Each Child’s Development: Through Quantitative Content Analysis on Answers for Questionnaire Survey | **Ryo Hasegawa**,  *Kobe University*,  Japan |

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| 10. | Research on Professional Development of Taiwanese Child-Educare University Students with One-Month Mandarin Teaching Internship in Indonesia | **Chih-Sheng Chen**,  *Southern Taiwan University of Science and Technology*,  Taiwan |
| 11. | Approach to the Concrete Outcomes Which Are Expected for 5 Years Old Children by the Children's Exchange Activities | **Nozomi Nagasawa**,  *Hiroshima Bunkyo University*,  Japan |
| 12. | Case Study on Child-Educare University Students with Eight-Week Internship at a Preshool | **Chih-Sheng Chen**,  *Southern Taiwan University of Science and Technology*, Taiwan |
| 13. | Qualitative Changes in the Singing Voices of Kindergarten Children | **Makoto Mizusaki**,  *Tokyo Gakugei University*, Japan |
| 14. | The Children’s Behaviour Changing in the Child-Directed Messy Play and Parent-Guided IPad/ Tablet Play in Hong Kong | **Ka Ki Ho**,  *Eduhk*,  Hong Kong |
| 15. | Relationship Between Brain Sensory Functions and Preschooler’s Behavioral Tendencies | **Shin Tatsumoto**,  *University of MIYAZAKI*,  Japan |
| 16. | Early Childhood Pre-Service Teachers' Preferences for Outdoor Environments | **Shirley Wyver**,  *Macquarie University*, Australia |
| 17. | HoikuCam: A Voice Recognition Camera for the Documentation of Child Development | **Shigeru Owada**,  *Sony Computer Science Laboratories, Inc.*, Japan |
| 18. | Language Development of Nursery School Children with Japanese-Brazilian Heritage in Japan | **Keiko Gondo**,  *Kyoritsu Women's University*,  Japan |
| 19. | The Role of Parental Theory of Mind and Parent-Infant Attachment in Early Infant Development | **Yu-Ju Chou**,  *National Tsing Hua University*,  Taiwan |
| 20. | The Relations of Children’s Emotion Knowledge and Executive Function to Their Observed Cooperative Play and Isolative Behavior in Preschool | **Hisayo Shimizu**,  *Hiroshima University*,  Japan |

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| 21. | The Layout of Playscape Matters for Young Children's Activity Level | **Masashi Sumiya**,  *Seisen University*, Japan |
| 22. | A Pilot Study on the Performance Types of Unit Blocks Building by Young Children | **Hui Min Wang**,  *Shih Chien University*, Taiwan |
| 23. | What Kinds of Dialogue Impresses ECEC Practitioners During Meeting with Colleagues?: An Exploratory Analysis on Effective In-Service Professional Development (1) | **Yumi Yodogawa**,  *CEDEP, The University of Tokyo*,  Japan |
| 24. | What Kinds of Dialogue Deepen and Stimulate In-Service Professional Development Meetings? : An Exploratory Analysis on Effective In-Service Professional Development (2) | **Junko Minowa**,  *Musashino University*,  Japan |
| 25. | Preliminary Assessment Study on “Preschool Teachers' Job Stress Scale" | **Hui-Min Ou**,  *Southern Taiwan University of Science and Technology*, Taiwan |
| 26. | Acquisition of Appeal Skills by 1 and 2 Years Old Children Enrolled in a Japanese Nursery School | **Yoshihide Kaneko**,  *Nippon Sport Science University*,  Japan |
| 27. | The Meaning and Effects of Reflecting Their Practices for Professional Development of ECE Teachers | **Tetsuhito Sakata**,  *Otsuma Women's University*,  Japan |
| 28. | Critical Factor About Success of Inclusion: A Case Study on a Preschool Teacher | **Wei-Ping Liu,** *Shu-Te University*, Taiwan |
| 29. | Risk Assessment of Toys in Early Childhood Education Institutions in Indonesia | **Sofia Hartati,** *Universitas Negeri Jakarta*,  Indonesia |

### Poster Session 3, Room 203

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Ying-Hui Hsieh**

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|  | Teacher Preparation for Tomorrow’s Early Childhood Education | |
| 1. | Study on Categories of Care and Education for Children with Roots in Foreign Countries in Japan | **Hiro Matsuyama,** *Ashikaga Junior College*,  Japan |
| 2. | Improving Teachers' Capacity to deal with Children with Special Needs in Their Classroom | **Maria Melita Rahardjo,**  *Universitas Kristen Satya Wacana*,  Indonesia |
| 3. | Changes in Teacher's Involvement with Kindergarteners: Longitudinal Study in a 5-Year Old Children Class | **Toshihiro Nakajima**,  *Hokkaido University of Education*, Japan |
| 4. | Consciousness Change Among Novice Teachers in Personnel Exchanges Between Kindergarten and Elementary Schools | **Yumi Tamase**,  *Kochi University*,  Japan |
| 5. | A Case Study on the Interplay Between the Organizational Culture and Teacher Professional Development in a Public Preschool | **Ying-Hui Hsieh**,  *National Taichung University of Education*,  Taiwan |
| 6. | Warabeuta (Japanese Nursery Rhymes) Memory Following Short-Term Practice and Relationship with the Body Movement of Children | **Mami Matsuzaki**,  *Odawara Junior College*,  Japan |
| 7. | Effectiveness of Observing Childcare-Scenes in Virtual Reality on Learning to Pay Attention | **Hiroshi Mizuochi**,  *Tokai Gakuen University*,  Japan |

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| 8. | Introducing Thoyyibah Food: An Exploratory Study of Teaching of Advanced Healthy Lifestyle Perspective in Early Childhood Education | **Wahju Dyah Laksmi Wardhani**,  *Universitas Muhammadiyah Jember*, Indonesia |
| 9. | Degree of Specialization of Students Who Completed an Elder Care and Wellbeing Program in a College for Early Childhood Care Professionals | **Mayumi Yamawaki**,  *St. Mary's College Nagoya*,  Japan |
| 10. | The Effect of Music Performance Activities for Preschoolers on Music Teaching Efficacy Belief of Pre-Service Early Childhood Teachers | **Ji-Young Yoon**,  *Changwon National University*,  South Korea |
| 11. | Teacher's Perspectives on Project-Based Integrative Thematic Learning Models in Implementing Marine Education | **Nurjannah Hapidin**,  *Universitas Negeri Jakarta*,  Indonesia |
| 12. | Competencies Required in Japanese Early Childhood Pre-Service Teacher Education | **Rutsuko Ueyama**,  *Fukuyama City University*,  Japan |
| 13. | An Exploratory Study on the Early Childhood Teacher Competencies Required in the 4th Industrial Revolution Society | **Youjung Kim**,  *Kyung-In Women's University*,  The Democratic People's Republic of Korea |
| 14. | Practical Learning Using Picturebooks for Students Studying Childcare and Education | **Yasuto Murata**,  *St. Mary's College, Nagoya*, Japan |
| 15. | Teaching Research of Overseas Internship in Cambodia | **Shu-Jhen Ciou**,  *Cheng Shiu University*, Taiwan |
| 16. | An Off-Campus Class in a Park for Students Studying Early Childhood Care and Education : Its Program and Effects on Learning | **Rie Kikuchi**,  *St. Mary's College, Nagoya*,  Japan |
| 17. | An Exploratory Curriculum Development Project Integrating English into Early Childhood Curriculum | **Wen-Yueh Lu**,  *University of Taipei*,  Taiwan |

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| 18. | Practical Research on the Theme of Traditional Play, as It Relates to Early Childhood Care and Education | **Ayumi Murata**,  *Nagoya Women's University*,  Japan |
| 19. | Pre-Service Teachers and Digital Technologies: An Exploration of Perspectives | **Mary Ann Hood**,  *Yew Chung College of Early Childhood Education*,  Hong Kong |
| 20. | Differences of the Teaching Behavior Between Nursery and Elementary School Teachers | **Mihoko Kuramori**,  *Fukuyama City University*,  Japan |
| 21. | Contested Narratives Within the Reconstruction of an In-Service  Professional Development Program in a Japanese ECEC Center | **Chiharu Uchida**,  *Toyo University*,  Japan |
| 22. | Teachers’ Support to the Development of Emotion Regulation: To Enable Smooth Transition from Kindergarten to Elementary School Education | **Morino Miwo**  *Nagasaki University*,  Japan |
| 23. | Developmental and Behavioral Research on Discrimination: Interaction Between a Child with Severe Motor and Intellectual Disabilities and Others Children in Early Childhood | **Yu Mizuno**,  *Chubu Gakuin University*,  Japan |
| 24. | Curriculum for Internships in Early Childhood Education: A Communication Mode | **Guang-Jong Fann**,  *National Taipei University of Nursing and Health Sciences*, Taiwan |
| 25. | Factors Influencing the Practice of Gross Motor Exercise in Infant Daycare Centers of Taipei City | **Ya Fang Hsieh**,  *National Taipei University of Nursing and Health Sciences*, Taiwan |
| 26. | What Is the Role of the Teacher in the Kindergarten Event "Sports Day" | **Miho Tajima**,  *Hiroshima University*,  Japan |

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| Multicultural and Early Childhood Education | | |
| 27. | A Study on the Qualitative Analysis of Children-Teacher Response in the Process of Implementing Global Citizenship Education Using Picture Books | **Jung-A Lee**,  *Kookje University*,  South Korea |
| 28. | Recognition of the Identity and Subjectivity of Wawa in Culturally Responsive Teaching of Traditional Brewing Culture | **Jhih Sian Lin**,  *National Dong Hwa University*,  Taiwan |
| 29. | Analysis of South Korean Multicultural Bilingual Instructors’ Bilingual Education Experience by Grounded Theory | **Seung-Suk Lee**,  *Sungshin University*,  South Korea |
| 30 | Introduction of Religious Tolerance in Early Clhidhoodin in the Village of Balun Lamongan Indonesia | **Eka CAhya Maulidiyah,**  *Universitas Negeri Jakarta*,  Indonesia |

### Paper Session 4, Room 203

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Miao-Ju Tu**

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| Curriculum and Teaching | |
| A Study on Integrating Rice-Cooking Activity into the Kindergarten’s Daily Routine | **Ying-Cho Tsang,** *Hsin Sheng College of Medical Care and Management*, Taiwan |
| Framework of the Follow up to Musical Activities Providing by Playing Drum Kit and Piano on Young Children’s Attention Interval | **Wanlapa Sathiraphan,**  *Chulalongkorn University*,  Thailand |
| Improving Communication Skills 5-6 Years Old Through Inquiry Methods (RA Bakti V, Taman Cimanggu Bogor) | **Masitowati Gatot,** *Ibn Khaldun Bogor University*, Indonesia |
| Using Sensorial Arts in Teaching Mathematics for  4-Year-Old Children | **Thelma Mingoa,** *De La Salle University Manila*, Philippines |

### Poster Session 1, Room 204

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Yin-Kun Chang**

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| Children’s Literature | | |
| 1. | An Aesthetically Experiential Adventure with Peter Rabbit Mediated Through Creative Drama | **Ting Hsuan Tseng**,  *National Tainan Chia Chi Senior High School*, Taiwan |
| 2. | Exploration on Abstraction Levels of Preliminary Preschool Teachers’ Question While Reading Wordless Picture Book | **Mineun Kim**,  *Konkuk University Graduate School*,  South Korea |
| 3. | Disabilities Portrayed in Picturebooks with the Asian/Pacific American Award for Literature (APAAL) | **Sohyun Meacham**,  *University of Northern Iowa*,  United States |
| 4. | Storybooks or Information Books? – Exploring Preservice Teachers' Preferences and Choices When Reading with Young Children | **Hsiang-Ju Ho**,  *National Chiayi University*,  Taiwan |
| 5. | Picture-Book: As a Mirror of Teachers’ Responses and Personal Involvements | **Hyejn Kwon**,  *Soonchunhyang University*,  South Korea |
| Philosophy for Children | | |
| 6. | Educational Environments in Early Childhood Education: A Comparison of Japan and Taiwan | **Yuko Akamine**,  *Okinawa Christian Junior College*, Japan |
| 7. | Historical Analysis of Boy Education in Taiwan: Perspective of Discoursive Analysis | **Yin-Kun Chang**,  *National Cheng-Chi University*, Taiwan |
| 8. | The Relationship Between Nursery Teachers’ Action in Expression Activities and the Thought: An Analysis Through Observation and Semi-Structured Interviews Conducted in Montessori Kindergartens | **Kanoko Fujio**,  *Elisabeth University of Music*,  Japan |
| 9. | The Discovery of Applying Drama in Doing Philosophy for Children | **Meiman Huang**,  *Shu-Te University*, Taiwan |
| 10. | How ECEC Should Be in Inclusive Society; Throughout Examining Ecec Philosophies of Unauthorized Daycare Centers (UDCC) Staffs | **Kaoru Onishi**,  *Gifu Shotoku Gakuen University Junior College*,  Japan |
| Environmental Education for Early Childhood | | |
| 11. | The Perception on the Pediatric and Adolescent Idiopathic Scoliosis Among Mothers | **Ungjin Im**,  *Barunmom Oriental Medical Clinic*, South Korea |
| 12. | Children’s Ecological Imagination from Commonplace Things: Education for Sustainable Development as Becoming | **Issei Yamamoto**,  *Shiga Univeristy*,  Japan |
| 13. | Sustainable Education in Early Childhood Education Singapore | **Magdalene Heng**,  *Preschool Market*,  Singapore |
| 14. | Focus Point of "Attitudes of Learning to Learn" in Early Childhood in Childcare Facilities Which Utilizes Tablet Devices in Childcare | **Hiroshi Hotta**,  *Sonoda Gakuen Women's University*,  Japan |
| 15. | Low Fertility and Childcare Policies in South Korea | **Hyeyoung Jung**,  *Pusan National University*,  South Korea |
| 16. | Research on School Image of Children in Transition Period: Using a Mosaic Approach to Analyzing "To Become an Elementary School Student" | **Kiichiro Okahana**,  *University of the Ryukyus*,  Japan |
| 17. | 4-5 Year Old Program: Plant Using the Project Approach Model | **Hwa Mee Sing**,  *ZhongShan Kindergarten*, China |
| STEAM and Early Childhood Education | | |
| 18. | Using ICT to Enhance of Language Activities in Nursery School | **Yuko Ninomiya**,  *Tokyo Women's College of Physical Education*, Japan |
| 19. | The Relations Between Preschoolers’ Working Memory and Mathematical Competence | **Li-Fen Chang**,  *National University of Tainan*,  Taiwan |
| 20. | Chinese Teachers' Beliefs, Confidence and Practices in Teaching Early Childhood Mathematics | **Jie Zhu**,  *The University of Hong Kong*,  Hong Kong |
| 21. | The Idea of Science Activities to Nurture the Early Scientific Thinking; Attempt of Science Lessons (6-7 Years Old) with Soap Bubble Using the Design Sheet | **Masahiro Inai**,  *Ooe Elementary school*,  Japan |
| 22. | The Effect of a Teacher's Discourse and Actions on Children's Artistic Activities | **Yukari Hotta**,  *The University of Tokyo*,  Japan |

### Poster Session 2, Room 204

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Miao-Ju Tu**

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| Aesthetic Education for Early Childhood | | |
| 1. | The Study of Preschool Teachers Using Loose Parts in Their Classrooms | **Chia-Hui Lin**,  *National Taichung University of Education*, Taiwan |
| 2. | Characteristics of the Development of Musical Expressions Observed in Changes of Foot Movement in Early Childhood Through Behavior Analysis Utilizing Motion Capture Method | **Mina Sano**,  *Osaka-Shoin-Women's University*,  Japan |
| 3. | A Study on Young Children’s Aesthetic Learning Through a Thematic Curriculum in a Preschool in Taiwan | **Yu-Ting Chen**,  *Nanhua University*,  Taiwan |
| 4. | Early Childhood Educator’s Thought About Musical Expression of the Young Children -From the Analysis of Free Description by Questionnaire Survey- | **Shiho Yokoi**,  *Nagoya Gakuin University*,  Japan |
| 5. | Integrating Art Museum Dramatic Interpretation into the Field of Children's Aesthetic Education: Using Wilfrid Gordon McDonald Partridge as an Example | **Bisin Chen**,  Taiwan |
| 6. | The Teacher's Recognition and Belief About Clay Play in Early Childhood Education and Care in Japan | **Yoshiko Nanyo**,  *Ochanomizu University*,  Japan |
| 7. | Developing and Implementing a Creative Dance Teaching Kit for Kindergartens | **Shu-Ying Liu**,  *National Tsing Hua University*,  Taiwan |
| Early Childhood Edu-Care Programs and Institutes | | |
| 8. | Influence of Five Senses Using Picture Book on Infant's Sensory Abilities and Social Emotional Development | **Young-Ran Chae**,  *Honam University*,  The Democratic People's Republic of Korea |
| 9. | The Relation Between Quality of Infant Care Centers and Young Children’s Socioemotional Competence | **Miao-Ju Tu**,  *Fu Jen Catholic University*,  Taiwan |
| 10. | The Influence of the Length of Teachers’ Childcare Experience on the Relationship Between Teachers and Children | **Aki Uemura**,  *Ohkagakuen University*,  Japan |
| 11. | The Effects of Emotional Expressiveness of Early Childhood Teachers on Young Children’s Verbal Interaction: Focusing on the Mediating Effect of Social Support | **Ki Yeong Lee**,  *Kangnam University*,  South Korea |
| 12. | An Investigation of New Zealand Preschool Education's Reactions and Ideas to Preschool Aggressive Behavior: A Case Study of a New Zealand Preschool Education Center | **Ying Zhang**,  *Jimei University Teachers Education College*,  China |
| 13. | The Effects of Economic Education Activities Based on the Integrated Approach on Young Children’s Economic Concept: Focusing on the Market Play Oriented | **Mira Byeon**,  *Kangnam University*,  South Korea |
| 14. | How Do Children Perform Their Morning Routine in Japanese Kindergartens? | **Maho Yodozawa**,  *Hiroshima University*, Japan |
| 15. | Study on Play of Daycare Centers’ Children | **Chun An Wang**,  *National Taiwan Normal University*, Taiwan |
| 16. | Using a Themed-Group Play Plan to Improve the Level of Play Among Children of Ages 4 to 5 in the Dramatic Play Center | **Ma. Catrina Frani**,  *De La Salle University*,  Philippines |

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| 17. | Learn by Playing: Applying PDCA Cycle in Planning Playdays on College Campus | **Mei-Yi Shen**,  *Southern Taiwan University of Science and Technology*,  Taiwan |
| 18. | A Case Study on the Relationship Between Kinetic School Drawings by Preschool Children and Play on the Preschool Playground | **Ken Ota**,  *Seibi Gakuen College*,  Japan |
| 19. | The Study of the Difficulties and Coping Strategies of Cooperative Teaching of Preschool Teachers in Public Kindergartens | **Tsai Yun Weng**,  *Tuku Kindergarten*,  Taiwan |
| Others | | |
| 20. | Types of Utterances in the Development of Pretend Play | **Megumi Ida**,  *Saitama University*, Japan |
| 21. | Qualitative Research on Pre-Service Early Childhood Teacher's Perception of Care | **Jang Suk Kyung**,  *KooKje College*,  South Korea |
| 22. | Relevance of Kindergarten School Bus Route Schedules and Children's Activities | **Aiichirio Sakai**,  *Kyoritsu Women's University*,  Japan |

### Poster Session 3, Room 204

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Fu-Mei Chen**

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| Pre-school, Family and Community | | |
| 1. | The Performances and Retention Effects of Young Indigenous Children Participating in a Culturally Relevant Literacy Curriculum in Taiwan | **Ching-Ting Hsin** *National Tsing Hua University*,  Taiwan |
| 2. | The Moderating Effect of Family Ritual on the Relationship Between Children’s Self-Esteem and Problematic Smartphone Use | **Daeun Kim** *Kyung Hee University*, South Korea |
| 3. | Effects of Parents’ Feelings and Methods of Dealing with Child Rebellion on Self-Regulation Traits of Children | **Kimi Ueoka** *Sendai Shirayuri Women’s College*, Japan |
| 4. | Kindergarten Teachers’ and Parents’ Perception of Child Development | **Li-Ching Sun**,  *National Chiayi University*, Taiwan |
| 5. | The Moderating Effect of Parental Nocturnal Involvement on the Relationship Between Mothers’ Parenting Stress and Children’s Subjective Happiness | **Kyung Eun Jahng**,  *Kyung Hee University*,  South Korea |
| 6. | Effects of Discipline Using Superstitious Sayings in Childhood on Current Child-Rearing | **Tomoko Tonegawa**,  *Tohoku Hukushi University*,  Japan |
| 7. | From BCNC Family Literacy Program: Chinese Immigrant Parents’ Parental Self-Efficacy Loss and Possible Intervention | **Sing-Yiing Chung**,  *Won Dowel Family Education Association*, Taiwan |

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| 8. | Effects of Korean Mothers’ Work-Family Enrichment/Conflict on Preschoolers’ Emotion Regulation: The Mediational Role of Mothers’ Emotion-Expressive Behavior | **Sojeong Kwon**,  *Seoul National University*,  South Korea |
| 9. | Combining Parent-Child Joint Storybook Reading and Parenting Education Together: A Preschool-Based Parenting Program in Taiwan | **Yuwen Lin**,  *Fu-Jen Catholic University*,  Taiwan |
| 10. | The Actual State of Child-Raising in Japan Observed in Human Relationships Between Mothers- Focusing on "Mama Tomo”, Mom Friends, In Japan - | **Chiaki Kida**,  *Nagoya Bunka Gakuen Nursery and Kindergarten Teachers College*,  Japan |
| 11. | The Development of the Learning Combination of the Old People and the Young Children: The Community Mutual Aid Education Service Center in Taiwan as an Example | **Hsiao-Ling Tsai**,  *Shu-Te University*,  Taiwan |
| 12. | Primary Caregivers’ Influences on Children’s Social Competence Development | **Lilian Chau**,  *The University of Hong Kong*,  Hong Kong |
| 13. | The Effect of Parent Education on Improvement of Frustration Tolerance of Young Children: A Preliminary Study | **Chun Ching Fan**,  *Hungkuang University*,  Taiwan |
| 14. | Parents’ Learning Community as Professional Learning Community: A Case Study of the Nobuyoung Parents’ Learning Community | **Sohyun Meacham**,  *University of Northern Iowa*,  United States |
| 15. | Relationship Between Children’s Physique, Eating Behaviors, and Mothers’ Dietary QOL | **Tomoko Senoo**,  *Akita University*,  Japan |
| 16. | Vietnamese Immigrant Mothers’ Ways of Guided Participation in Daily Activities with Their Children in Taiwan | **Yu-Lin Cho**,  *Taoyuan Jhong Lu Non-Profit Private Kindergarten*,  Taiwan |

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| 17. | Musical Play as a Parent-Child Activity | **Kumiko Koma**,  *Chiba University*, Japan |
| 18. | The Associations Among Mother-Child Attachment Representation, Teacher-Child Relationship, and Preschool Adjustment | **Jo-Lin Chen**,  *Fu-jen Catholic University*,  Taiwan |
| 19. | Parenting Stress and Social Support of Chinese Parents in the Background of Two-Child Policy | **Xinhui Zhou**,  *Hiroshima University*,  Japan |
| 20. | Significance of the Inclusive Stage Performance Project: Focusing on the Sense of Well-Being of Mothers of Pre-School Children | **Satsuki Ohashi**,  *Wako University*,  Japan |
| 21. | Exploring the Experience of Parenting of the Military Father with Infant Children | **Eunju Lee**,  *Kangnam University*, South Korea |
| 22. | How Mothers Think About the Linguistic Features of Their Japanese-English Speaking Children Living in the UK | **Kaoru Shinozawa**,  *Tokyo Gakugei University United Graduate School of Education*, Japan |
| 23. | The Effect of Applying Drama on the Parent-Child Relationship | **Meiman Huang**,  *Shu Te University*, Taiwan |

### Paper Session 4, Room 204

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Chih-Hsiu Ou**

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| Early Childhood Edu-care Programs and Institutes | |
| Development of Non-Profit Preschools in Taiwan: Opportunities and Challenges in the Past Decade | **Chih-Hsiu Ou** *National Taipei University of Nursing and Health Science*,  Taiwan |
| How to Build up a Non-Profit Preschool in Taiwan? A Case Study About Public-Private Partnership | **Chunchuan Chen** *National Taipei University of Nursing and Health Science*,  Taiwan |
| The Experience of a University Collaborating with Government to Establish Non-profit Preschools in Taiwan: A Case Study | **Shu-Hui Lee** *Shu-Te University*,  Taiwan |
| A Study on the Development and Implantation of Inclusive Education in a Non-Profit Preschool | **Ya-Lin Ko**,  *National Taipei University of Nursing and Health Sciences*, Taiwan |

### Paper Session 1, Room 205

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Chih-Shiu Ou**

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| Pre-school, Family and Community | |
| Learning Together: A Parent Intervention Research Project | **Huini Zhan,**  *Chor Hang Educational Research Instistute*,  China |
| Hong Kong Young Children’s Home Numeracy Environment and Its Relation to Their Interest in Mathematics | **Sum Kwing Cheung**,  *The Education University of Hong Kong*,  Hong Kong |
| The Role of the Father in Children's Care (Case Study in Panyingkiran Karawang 2015) | **Munifah Bahfen**,  *Universitas Muhammadiyah Jakarta*,  Indonesia |
| How Did Newly Immigrant Mothers Arrange the Summer Activities for Children’s Transition to First Grade? A Comparative Study in Taiwan | **Ying-Fang Fan**,  *National Taiwan Normal University*,  Taiwan |

### Paper Session 2, Room 205

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Yin-Ping Teng**

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| Pre-school, Family and Community | |
| Applying Flow Theory to Young Children’s Violin Learning in Japan | **Taichi Akutsu,** *Seisa University/ Shujitsu University*,  Japan |
| Parent Expectation About Child Care for Age 0-2: A Pilot Study of Taipei City Experimental CPNH Program | **Chunchuan Chen,** *National Taipei University of Nursing and Health Sciences*, Taiwan |
| Emotion Regulation and Parenting: A Longitudinal Study of Parents with Preschoolers | **Si Si Tao,** *The Education University of Hong Kong*, Hong Kong |
| Follow-Up Study of Family Socioeconomic Status, Mother Self-Efficacy and Preschoolers’ Adjustment in Taiwan Families | **Yin-Ping Teng,** *Shih Chien University*,  Taiwan |

### Paper Session 3, Room 205

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Susan Shu-Chin Chen**

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| Curriculum and Teaching | |
| Comparative Analysis of the Knowledge, Attitude, and Practice of 1st to 3rd Grade Teachers of Private and Public Schools Towards Free Play | **Marison Felicidad Dy,** *UP Los Banos*,  Philippines |
| Parental Support in the Teaching and Learning of Mathematics in Their Children | **Ndileleni Mudzielwana,** *University of Venda*, South Africa |
| An Action Research Project to Implement a Musicking Practice in a Japanese Kindergarten and Nursery | **Shizuka Sutani** *Fukuoka Women's Junior College*, Japan |
| Democratic Skill Development for Young Children | **Cheerapan Bhulpat** *Suan Dusit University*, Thailand |

### Paper Session 4, Room 205

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Ishien Li**

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| Others | |
| Effects of Musical Expression Activities on the Development of Young Children’s Executive Functions | **Taku Kosokabe,** *Miyagi University of Education*,  Japan |
| Leadership Framework in Kindergarten Education | **Joanne Marie Escalona,** *Tarlac State University*,  Philippines |
| Development of an Individual Interview Manual for Newly Appointed Teachers: With a Focus on the Improvement of Parent-Teacher Relationships and Communication Skills | **Soonhwan Kim**,  *Ewha Womans University*,  South Korea |
| Understanding Young Children’s Creativity Through Dramatic Play – in the Culturally Diverse Context of Aotearoa New Zealand | **Ray Xu,** *The University of Auckland*, New Zealand |
| Relationship Between Perceived Maternal Emotion Expression and Young Children’s Moral Understanding | **Yu-Ju Chou**,  *National Tsing Hua University*,  Taiwan |