## Abstracts

### Paper Session 1, Room 101

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Guang-Jong Fann**

|  |
| --- |
| Teacher Preparation for Tomorrow’s Early Childhood Education |
| Comparing Peer-Coaching Experience of Pre-Service Students on Teacher Training Program of Early Childhood Education and Care in Indonesia, Japan, and Thailand | **Ikuyo Wakayama***University of Toyama*, Japan |
| Caregiver’s Development Model of the 21st Century | **Uaaree Janthon***Suan Dusit University*,Thailand |
| A Study on Teacher-Student Relationships in Motivating Volunteer Teachers’ Work Engagement in a Rohingya Refugee School | **Rosalind Ahju**,*Help University*,Malaysia |
| The Effect of Training Methods toward Technological Pedagogical Competence and Content Knowledge of Early Childhood Education Teachers | **Nita Priyanti**,*STKIP Panca Sakti*,Indonesia |
| The Last Mile for Preschool Educator – an Economic Analysis | **Guang-Jong Fann**,*National Taipei University of Nursing and Health Science*,Taiwan |

### Paper Session 2, Room 101

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Guang-Jong Fann**

|  |
| --- |
| Teacher Preparation for Tomorrow’s Early Childhood Education |
| Kindergarten Teachers’ Perspectives on Young Children’s Problem Behaviours and the Intervention Strategies | **Wai Fan Cheong***University of Saint Joseph*,Macao |
| Building 21st Century Skills & Consolidating a Sense of Heritage in the Early Years of a Child’s Upbringing, a Case Study of Kornkaew Montessori School, Thailand | **Kamkeo Kraisoraphong***Kornkaew Montessori School*,Thailand |
| Integreted Model of Individual Education Program for Early Childhood | **Dewi Andriyani***Universitas Terbuka*,Indonesia |
| Exploring the Experience of the Graduate Learning Community | **Gayun Kim***Korea National University of Education*,South Korea |
| Indonesia Early Childhood Educator Competencies Mapping | **Nurbiana Dhieni**,*University State of Jakarta*, Indonesia |

### Paper Session 3, Room 101

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Yu-Wei Lin**

|  |
| --- |
| Teacher Preparation for Tomorrow’s Early Childhood Education |
| Learning Media Using Water Shadow Loaded with Story Pictures to Teach Moral in Early Childhood Education | **Titi Chandrawati***Universitas Terbuka*, Indonesia |
| Enhancing Mathematics Competency Through Dancing | **Richmond Zito Maguigad***Philippine Normal University North Luzon Campus*,Philippines |
| Preparing Pre-Service Teachers as Mentors to Support Parents Having Children with Autism Spectrum Disorders | **Qing Liu***The University of Hong Kong*,Hong Kong |
| Developing Social Skills for Anxiety Disorder Children with Visual Thinking Strategies | **Suhartono Suhartono***Universitas Terbuka*,Indonesia |
| Innovative Strategies in Professional Development for Teachers of Preschool: Learning Communities | **Fu Mei Tang***Season Arts Children Education Institution*,Taiwan |

### Paper Session 4, Room 101

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Susan Shu-Chin Chen**

|  |
| --- |
| Curriculum and Teaching |
| A Study on the Impact of Hand Signals with Music in Improving Classroom Management of a Daycare Center | **Mary Edelyn Tomias***De La Salle University Manila*, Philippines |
| Development of E-Module Based on Local Function in Sentra Area Group and Classical Learning Materials in Kindergarten | **Hendra Sofyan***Jambi University*,Indonesia |
| Professional Coaching: A Two Layered Approach with the Use of ECERS-R and ECERS-E Scales in Early Childhood Classrooms in Hong Kong | **Anna Hui***City University of Hong Kong*,Hong Kong |
| A Study on Outdoor Activities of a Preschool in Taiwan | **Susan Shu-Chin Chen***National Taichung University of Education*, Taiwan |

### Paper Session 1, Room 103

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Chiung-Hui Chiu**

|  |
| --- |
| Curriculum and Teaching |
| Performing ‘Fulfilling Our Wishes’ Play as a Child-Initiated-Play | **Soyeon Kim***Korea National University of Education* South Korea |
| Developing an Assessment Tool Based on Games for Mapping the Mathematical Abilities of Preschool Children | **Connie Ompok** *Universiti Malaysia Sabah*,Malaysia |
| Prototype Development of Game-Based Learning Activities for Undergraduate Students in Early Childhood Education Program | **Phornchulee Lungka**,*Suan Dusit University*Thailand |
| Using Open-Source Software to Manage Teaching Materials: An Example of Integrating Technology into Curriculum for Preservice Teachers of Early Childhood Education | **Chiung-Hui Chiu**,*National Taipei University of Nursing and Health Science*,Taiwan |

### Paper Session 2, Room 103

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Lo-Hsun Lee**

|  |
| --- |
| Curriculum and Teaching |
| Development of a Conceptual Framework for Training Process Based on Lesson Study Approach and Peer Coaching Principles | **Pawara Chusang***Chulalongkorn University*, Thailand |
| Children’s Views on Quality Classroom Environment | **Ting Wei***Sichuan Normal University*,China |
| Kindergarten Teacher’s Reflection on Children’s ‘Play Making Play’ Experience | **Han Ji Won***Korea National University of Education*,South Korea |
| Influence of Classroom Questioning in Preschool on Student Thinking | **Hiong Michelle***HELP University Malaysia*,Malaysia |
| Research on the Implementation of an Experimental Theme-Based Integrated Early Childhood Curriculum in Phnom Penh, Cambodia | **Wan-Chi Lin***Cheng-Shiu University*,Taiwan |

### Paper Session 3, Room 103

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Lo-Hsun Lee**

|  |
| --- |
| Curriculum and Teaching |
| Implementing Creative Drama in the Classroom to Increase Social Emotional Skills of 3 Year Olds | **Thelma Mingoa***De La Salle University Manila*, Philippines |
| Concerns Regarding How a Teacher Can Make Play as an Learning Experience | **Misuk Lee***Korea National University of Education*,South Korea |
| How Do Teachers Facilitate Children’s Free Play? | **Ka Man Carman Chiu***The Hong Kong Federation of Youth Groups Ching Lok Kindergarten*,Hong Kong |
| Curriculum Transformation: Starting from Enhancing the Kindergarten Teachers’ Professional Knowledge and Beliefs | **Lo-Hsun Lee***National Academy for Educational Research*,Taiwan |

### Paper Session 4, Room 103

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Chiung-Hui Chiu**

|  |
| --- |
| Curriculum and Teaching |
| Kindergarten Teachers’ Beliefs About Chinese Early Literacy Instruction | **Chunrong Sun***University of Saint Joseph*, Macao |
| Reinforcing Children’s Language Performance Through Visual Media | **Sri Slamet***Sebelas Maret University*,Indonesia |
| The Data, Knowledge, Action Research Programme: Developing and Using Authentic Data-Systems to Understand and Enhance Children’s Experiences of Curriculum in New Zealand Early Childhood Education Settings | **Sue Cherrington***Victoria University of Wellington*,New Zealand |
| Learning Stories in Early Childhood Education: Educational Assessment for Facilitating Parent-Educator Communication | **Chao-Ming Lee***University of Taipei*,Taiwan |
| Early Childhood Teachers’ Views and Teaching Practices in Outdoor Play with Young Children in Singapore | **Bonnie Yim***Deakin University*,Australia |

### Paper Session 1, Room 201

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Tung-Hsing Hsiung**

|  |
| --- |
| Aesthetic Education for Early Childhood |
| In Search of Aesthetic Education: Student Teachers’ Perspective and Practice with Sensory-Based Approach in Infant Education | **Ka Lee Carrie Ho,***University of Saint Joseph*, Macao |
| Encouraging Children's Self-Help Skills by Using a Puppet as a Model | **Rachelle Grace Gonzales,***De La Salle University*,Philippines |
| Children’s Participation in Arts in University Museums: A Case Study on the Activities of Children’s Art Education at the Yo-Chang Art Museum in National Taiwan University of Arts | **Yi-Chen Yang**,*Yo-Chang Art Museum, NTUA*,Taiwan |
| The Research of ''Earth Painting" Activity in Ren-Zhi-Chu Kindergarten | **Suping Tseng**,*National Taiwan Normal University*,Taiwan |

### Paper Session 2, Room 201

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Tung-Hsing Hsiung**

|  |
| --- |
| Environmental Education for Early Childhood |
| The Application of 3D Concrete Letters to Improve Pre Literacy Skills of Young Children | **Aisyah Ali,***Universiti Kebangsaan Malaysia*, Malaysia |
| Promoting Dialogue to Increase Early Children Awareness of Their Environment | **Titi Chandrawati,***Universitas Terbuka*,Indonesia |
| The Responses of Teachers and Young Children to Support for Reading Picture Books | **Khin Lay Phyu,***Preschool Teacher*,Myanmar |
| Making a Democratic Space in Preschools: A Case Study of a Government Preschool in a Rural Area in Japan | **Tomoyuki Chaya***Matsumoto Junior College*,Japan |

### Paper Session 3, Room 201

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Ishien Li**

|  |
| --- |
| Early Childhood Edu-care Programs and Institutes |
| Interrelation of Body Movement and Interpersonal Intelligence in Early Childhood | **Angela Lee,***TransWorld University*,Taiwan |
| A Study of Teachers’ Practical Knowledge of Guiding Children's Emotional Well-Being | **Nozomi Kato,***Aichi Mizuho Junior College*,Japan |
| The Impact of Existing Early Childhood Care and Education Policies on the Quality of ECCE in Malaysia | **Lydia Foong,***SEGi University*,Malaysia |
| Professional Competence and Needs of Early Childhood Educators Related to Establishing a Health Promotion Preschool in Taiwan | **Chi-Chieh Tang***National Pingtung University*,Taiwan |
| Challenges and Solutions: Community Support Promoting Healthy Families at Shalu Parent-Child Center in Taichung | **Ishien Li**,*Hungkuang University*, Taiwan |

### Paper Session 4, Room 201

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Yu, Pei-Yun**

|  |
| --- |
| Children’s Literature |
| Efforts to Improve English Learning Motivation Through Jigsaw Puzzle Media | **Sriyanti Rahmatunnisa***Universitas Muhammadiyah Jakarta*, Indonesia |
| Support for the Literacy Environment of Myanmar Through Social Network Service | **Yu Jung Ro,***Chadwick International*,South Korea |
| Establishing Picture Book Criticism in Postwar Japan: Historical Research on the Articles of Nihon-JidōBungaku (Japanese Children’s Literature) | **Yoko Wakabayashi,***The University of Tokyo,* Japan |
| Images of the Outcast in Korean Picture Books on Bullying | **Won-Ho Jang,***Chung-ang university*,South Korea |
| The Posthuman Ethical Education of Children's Literature | **Jung-Chun Roslyn Ko,***The Graduate Institute of Children's Literature*,Taiwan |

### Paper Session 1, Room 202

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Shu-Hui Lee**

|  |
| --- |
| Multicultural and Early Childhood Education / Others |
| Holistic Education and Spirituality: What Has Children’s Spirituality to Offer Emotional Well-Being and Self Awareness? | **Hye Won Kim,***Lingnan University*,Hong Kong |
| An Investigation of the Children Companion Project (CCP) in Supporting Left-Behind Children in a Selected Rural Area in China | **Jingsi Mao,** *Deakin University*,Australia |
| How Should Foreign-Background Children Be Taken in Account in the Transition Process? -An Example from Malmö Municipality in Sweden- | **Keiichiro Yazaki**,*The University of Tokyo*,Japan |
| Cross-Cultural Adaptation of an Emergent Approach: Creating a Reflective Practice | **Masayu Dzainudin**,*Universiti Pendidikan Sultan Idris*,Malaysia |
| An Action Research Using the Photo Projective Method to Improve the Environment in a Kindergarten | **Gota Matsui**,*Kagawa University*,Japan |

### Paper Session 2, Room 202

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Shu-Hui Lee**

|  |
| --- |
| Philosophy for Children / Others |
| Assessment vs. Documentation: Finding a Better Way to Assess Young Children in a Kindergarten Classroom | **Ae Young Annie Choi,***University of Saint Joseph*, Macao |
| Improved of Application Values Family to Early Chilhood Through Integrated Learning (Action Research in Kingdergarten Group B ‘Aisyiyah Bustanul Atfhal 21 Rawamangun in East Jakarta) | **Rohimi Zamzam***University of Muhammadiyah Jakarta*,Indonesia |
| Determining the Effectiveness of Sensory Play and Exploration in Early Childhood - a Quasi-Experimental Study | **Nair Cardoso,***University Saint Joseph of Macao*,Macao |
| Guided by Mime Performance, Hearing Impairment Is Not an Obstacle: Discussion on the Practice of Taiwan's "Friendly Children's Art Museum Touring Project" | **Hsi Ju Chen,***National University of Tainan*,Taiwan |

### Paper Session 3, Room 202

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Yin-kun Chang**

|  |
| --- |
| STEAM and Early Childhood Education |
| Multi-Group Interaction and Learning Platform for Kids: A Supplemental Teaching Learning Tool to Meet the Learning Needs of Young Children in the 21st Century, Delivering New Teaching Capabilities | **Sherilyn Sia,***Learning Vision*,Singapore |
| Development of Teaching Process Based on Stem Education and Communicative Approaches to Enhance Communication Abilities of Kindergarteners | **Kanjana Silpakityan,***Chulalongkorn University*,Thailand |
| Cognitive and Developmental Changes in 1-Year-Old Young Child’s Exploration During Scientific Activities, “Kagaku”: Evidence from the Scientific Activity of “Making Sound” | **Takuya Kotani,***Osaka Ohtani University*,Japan |
| What Do Teachers Need to Do to Facilitate Young Children's Exploration in Science Activities? | **Hiromi Tsuji,***Osaka Shoin Women's University*,Japan |

### Paper Session 4, Room 202

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Fu-Mei Chen**

|  |
| --- |
| STEAM and Early Childhood Education |
| How Do the Taiwanese Teachers Recognize the "Class Competition" in Japanese ECEC?: Focusing on the Teachers' Involvement | **Fuminori Nakatsubo,***Hiroshima University*, Japan |
| A Case Study of Children's Game Behaviors | **Ya Qian Zhang***Northeast Normal University*,China |
| Little Detectives at Work: Promoting Science Process Skills in Pre-Kindergarten Through an Investigative Mystery Case | **Thelma Mingoa,***De La Salle University Manila*,Philippines |
| Light and Shadow Wonderland - STEAM in Children Education | **Kuo Tzu Pei***Season Arts Children Education Institute.*Taiwan |
| Cooperative Board Games as an Impetus for Kindergarten’s Peer Interaction | **Yi Man Lin***Chang Gung University of Science and Technology*,Taiwan |

### Poster Session 1, Room 203

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Su-Tan Cheng**

|  |
| --- |
| Curriculum and Teaching |
| 1. | The Effectiveness of Play-Based Approach as Compare to Didactic-Based Approach Among Preschool Children | **Sharmila Devi Manogaran,***Unikidsity International*,Malaysia |
| 2. | A Study on a Mixed-Age Class Preschool Children’s Sexual Concepts and Behaviors | **Ying-Hui Hsieh**,*National Taichung University of Education*, Taiwan |
| 3. | Analysis of the Development Process of Kindergarten Thematic Teaching | **Chien Chihfeng**,*New Taipei City Private Preschool Affiliated in Fu Jen Catholic University*, Taiwan |
| 4. | How Caregivers Determine Whether Young Children Are Experiencing Enjoyment | **Yuko Suzuki**,*Aichi University of Education*,Japan |
| 5. | Analysis of the Implementation of Kindergarten Children's Theatre | **Chien Chihfeng**,*New Taipei City Private Preschool Affiliated in Fu Jen Catholic University*, Taiwan |
| 6. | How Does the German ECEC Teachers Understand the National Curriculum? | **Shohei Uchida**,*Nagoya City University*, Japan |
| 7. | Educational Beliefs of Three Mothers Whose Children Study at Waldorf Schools | **Yang-Jie Xu**,*Shu-Te University*, Taiwan |
| 8. | The Effectiveness of Big Muscle Activities on Improving Kindergarten Children’s Attention | **Chen-Ya Juan**,*Hsin Sheng College of Medical Care and Management*, Taiwan |

|  |  |  |
| --- | --- | --- |
| 9. | Mandarin Chinese as a Foreign Language Instructional Model Using Narrative Format Approach and Audio Lingual Method. | **Pornnapha Amnuaiphaisan**,*Chulalongkorn University*,Thailand |
| 10. | An Action Research on Developing Food and Agricultural Education Curriculum in Kindergarten: In the Case of Tien Yuan Kindergarten | **Chien-Yu Hu**,*Hsin Sheng Junior College of Medical Care and Management*, Taiwan |
| 11. | Dialectical in the Taiwan Curriculum Guideline for Preschool and Montessori Teaching Approach: Theory and Practice | **Su-Chen Chang**,*Minghsin University of Science and Technology*, Taiwan |
| 12. | Case Study of Athletic Playing for Acquiring the Skill of Box Vaulting in Early Childhood | **Junya Takase**,*Obihiro Otani Junior College*,Japan |
| 13. | The Effect of Story Structure Instruction on Children's Language Expression Ability | **Ya-Lun Tsao**,*National Tsing-Hua University*, Taiwan |
| 14. | Discussion on the Application of Drama Toolbox: Leaving the Mainland for Taiwan in Elementary Gifted Education | **Yiyun Chen**,*Elementary School*,Taiwan |
| 15. | Comparisons of Different Interpretations of the Implications of a "Child-Centered" Perspective and Instructional Processes | **Ming Kun Hsieh**,*National Taichung University of Education*, Taiwan |
| 16. | Discourses of "Quality Teaching Media" in Early Childhood Education Settings | **Borim Kim**,*Sungshin Women's University*,South Korea |
| 17. | The Tentative Exploration on the Integration of Thematic Teaching into the Curriculum of Infant Center | **Shu-Jung Ho**,*Shu-Zen Junior College of Medicine and Management*, Taiwan |
| 18. | The Study of Developing a School-Based Preschool Curriculum | **Yi-Ru Lin**,*Gueiren Elementary School*, Taiwan |
| 19. | A Narrative Inquiry About the Experience of a Teacher of All-Day Class to Conduct Unstructured Free Play | **Kim Younhee**,*JEI University*,South Korea |

|  |  |  |
| --- | --- | --- |
| 20. | The Use of Balanced Teaching Approach in a Literacy Curriculum to Enhance Kindergarteners’ Reading-Related Abilities | **You-Syuan Chen**,*National Tsing-Hua University*,Taiwan |
| 21. | Investigating Taiwanese Kindergarten Teachers’ Beliefs and Behaviors About Native Language Learning | **Ching-Yuan Hsiao**,*National University of Tainan*,Taiwan |
| 22. | A Study on the Awareness of the Self-Leadership and the Relationship Between Self-Leadership and Self-Efficiency of Pre-Service Childcare Teachers | **Jung A Lee**,*Kookje University*,South Korea |
| 23. | A Study on the Culture of Preschool Children’s Stage Performances | **Hsin-I Pao**,*Minghsin University of Science and Technology*, Taiwan |
| 24. | Experimental Study on the Production of Portable Mathematical teaching Aids by Using Loose Parts | **Kai-Houng Lee**,*Cheng Shiu University*,Taiwan |
| Others |
| 25. | Seasonal Change of the Outdoor Play After School and Sleeping Habit During 2 Years in Japanese Preschool Children | **Keiko Ueda**,*Minatogawa College*,Japan |
| 26. | Exploration of Kindergarten Directors’ Visionary Leadership and Kindergarten Management | **Ya Ling Chang**,*National Taichung University of Education*, Taiwan |
| 27. | The Roles of Kindergarten Teacher in 5-Year-Old Children’s Discussions | **Makiko Yokoyama,***Nara University of Education*, Japan |
| 28. | Analysis of Early Grade Elementary School Learning Based on the Development of Children Aged 6-7 Years to Identify Parental Problems | **Eriva Syamsiatin Nurjannah,***Universitas Negeri Jakarta*,Indonesia |
| 29. | The Effect of Storytelling Using Picture Book Media on Children Empathy Development in Shabrina Islamic Kindergarten Padang | **Ismi Rahmi,***Universitas Negeri Padang*Indonesia |

### Poster Session 2, Room 203

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Su-Tan Cheng**

|  |
| --- |
| Others |
| 1. | Effect of Carefully Listening to Sounds on Children’s First Language Acquisition | **Sanae Yoshinaga**,*Tokyo Kasei Gakuin University*, Japan |
| 2. | Application and R＆D of the Teaching Aids “Round and Round” Playable Book for Young Children | **Li-Ching Huang**,*Tainan University of Technology*, Taiwan |
| 3. | Relationship Between the Frequency of Social Pretend Play and Self-Regulation | **Shohei Fuji**,*Hiroshima University*, Japan |
| 4. | A Study on a First-Time Mother of a Child with Special Needs | **Ying Chin**,*Shu-Te University*, Taiwan |
| 5. | Learning Conceptual Subitizing Spontaneously in Play: Tangible Examples of Young Children in Japan | **Aoi Nakahashi**,*Kobe University*, Japan |
| 6. | The Current Situation of Childcare and the Recognition of Childcare Policy in Korea | **Eun-Young Choi**,*KICCE*, South Korea |
| 7. | Rhythm Play of “Sakura-Sakuranbo”: Focusing on the Approach of Yokohama Rhythm Workshop | **Mayumi Mimura**,*Hiroshima University*, Japan |
| 8. | Meta-Analysis on the Effect of “Nature Play” on the Development of Young Children | **Kyeongyeon Lee**,*Konkuk University*, South Korea |
| 9. | The Impact of Using Monitoring Tool to Enhance the Understanding of Each Child’s Development: Through Quantitative Content Analysis on Answers for Questionnaire Survey | **Ryo Hasegawa**,*Kobe University*, Japan |

|  |  |  |
| --- | --- | --- |
| 10. | Research on Professional Development of Taiwanese Child-Educare University Students with One-Month Mandarin Teaching Internship in Indonesia | **Chih-Sheng Chen**,*Southern Taiwan University of Science and Technology*, Taiwan |
| 11. | Approach to the Concrete Outcomes Which Are Expected for 5 Years Old Children by the Children's Exchange Activities | **Nozomi Nagasawa**,*Hiroshima Bunkyo University*, Japan |
| 12. | Case Study on Child-Educare University Students with Eight-Week Internship at a Preshool | **Chih-Sheng Chen**,*Southern Taiwan University of Science and Technology*, Taiwan |
| 13. | Qualitative Changes in the Singing Voices of Kindergarten Children | **Makoto Mizusaki**,*Tokyo Gakugei University*, Japan |
| 14. | The Children’s Behaviour Changing in the Child-Directed Messy Play and Parent-Guided IPad/ Tablet Play in Hong Kong | **Ka Ki Ho**,*Eduhk*, Hong Kong |
| 15. | Relationship Between Brain Sensory Functions and Preschooler’s Behavioral Tendencies | **Shin Tatsumoto**,*University of MIYAZAKI*, Japan |
| 16. | Early Childhood Pre-Service Teachers' Preferences for Outdoor Environments | **Shirley Wyver**,*Macquarie University*, Australia |
| 17. | HoikuCam: A Voice Recognition Camera for the Documentation of Child Development | **Shigeru Owada**,*Sony Computer Science Laboratories, Inc.*, Japan |
| 18. | Language Development of Nursery School Children with Japanese-Brazilian Heritage in Japan | **Keiko Gondo**,*Kyoritsu Women's University*, Japan |
| 19. | The Role of Parental Theory of Mind and Parent-Infant Attachment in Early Infant Development | **Yu-Ju Chou**,*National Tsing Hua University*, Taiwan |
| 20. | The Relations of Children’s Emotion Knowledge and Executive Function to Their Observed Cooperative Play and Isolative Behavior in Preschool | **Hisayo Shimizu**,*Hiroshima University*, Japan |

|  |  |  |
| --- | --- | --- |
| 21. | The Layout of Playscape Matters for Young Children's Activity Level | **Masashi Sumiya**,*Seisen University*, Japan |
| 22. | A Pilot Study on the Performance Types of Unit Blocks Building by Young Children | **Hui Min Wang**,*Shih Chien University*, Taiwan |
| 23. | What Kinds of Dialogue Impresses ECEC Practitioners During Meeting with Colleagues?: An Exploratory Analysis on Effective In-Service Professional Development (1) | **Yumi Yodogawa**,*CEDEP, The University of Tokyo*, Japan |
| 24. | What Kinds of Dialogue Deepen and Stimulate In-Service Professional Development Meetings? : An Exploratory Analysis on Effective In-Service Professional Development (2) | **Junko Minowa**,*Musashino University*, Japan |
| 25. | Preliminary Assessment Study on “Preschool Teachers' Job Stress Scale" | **Hui-Min Ou**,*Southern Taiwan University of Science and Technology*, Taiwan |
| 26. | Acquisition of Appeal Skills by 1 and 2 Years Old Children Enrolled in a Japanese Nursery School | **Yoshihide Kaneko**,*Nippon Sport Science University*, Japan |
| 27. | The Meaning and Effects of Reflecting Their Practices for Professional Development of ECE Teachers | **Tetsuhito Sakata**,*Otsuma Women's University*, Japan |
| 28. | Critical Factor About Success of Inclusion: A Case Study on a Preschool Teacher | **Wei-Ping Liu,***Shu-Te University*, Taiwan |
| 29. | Risk Assessment of Toys in Early Childhood Education Institutions in Indonesia | **Sofia Hartati,***Universitas Negeri Jakarta*, Indonesia |

### Poster Session 3, Room 203

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Ying-Hui Hsieh**

|  |  |
| --- | --- |
|  | Teacher Preparation for Tomorrow’s Early Childhood Education |
| 1. | Study on Categories of Care and Education for Children with Roots in Foreign Countries in Japan | **Hiro Matsuyama,***Ashikaga Junior College*, Japan |
| 2. | Improving Teachers' Capacity to deal with Children with Special Needs in Their Classroom | **Maria Melita Rahardjo,***Universitas Kristen Satya Wacana*,Indonesia |
| 3. | Changes in Teacher's Involvement with Kindergarteners: Longitudinal Study in a 5-Year Old Children Class | **Toshihiro Nakajima**,*Hokkaido University of Education*, Japan |
| 4. | Consciousness Change Among Novice Teachers in Personnel Exchanges Between Kindergarten and Elementary Schools | **Yumi Tamase**,*Kochi University*,Japan |
| 5. | A Case Study on the Interplay Between the Organizational Culture and Teacher Professional Development in a Public Preschool | **Ying-Hui Hsieh**,*National Taichung University of Education*, Taiwan |
| 6. | Warabeuta (Japanese Nursery Rhymes) Memory Following Short-Term Practice and Relationship with the Body Movement of Children | **Mami Matsuzaki**,*Odawara Junior College*,Japan |
| 7. | Effectiveness of Observing Childcare-Scenes in Virtual Reality on Learning to Pay Attention | **Hiroshi Mizuochi**,*Tokai Gakuen University*, Japan |

|  |  |  |
| --- | --- | --- |
| 8. | Introducing Thoyyibah Food: An Exploratory Study of Teaching of Advanced Healthy Lifestyle Perspective in Early Childhood Education | **Wahju Dyah Laksmi Wardhani**,*Universitas Muhammadiyah Jember*, Indonesia |
| 9. | Degree of Specialization of Students Who Completed an Elder Care and Wellbeing Program in a College for Early Childhood Care Professionals | **Mayumi Yamawaki**,*St. Mary's College Nagoya*, Japan |
| 10. | The Effect of Music Performance Activities for Preschoolers on Music Teaching Efficacy Belief of Pre-Service Early Childhood Teachers | **Ji-Young Yoon**,*Changwon National University*, South Korea |
| 11. | Teacher's Perspectives on Project-Based Integrative Thematic Learning Models in Implementing Marine Education | **Nurjannah Hapidin**,*Universitas Negeri Jakarta*,Indonesia |
| 12. | Competencies Required in Japanese Early Childhood Pre-Service Teacher Education | **Rutsuko Ueyama**,*Fukuyama City University*, Japan |
| 13. | An Exploratory Study on the Early Childhood Teacher Competencies Required in the 4th Industrial Revolution Society | **Youjung Kim**,*Kyung-In Women's University*, The Democratic People's Republic of Korea |
| 14. | Practical Learning Using Picturebooks for Students Studying Childcare and Education | **Yasuto Murata**,*St. Mary's College, Nagoya*, Japan |
| 15. | Teaching Research of Overseas Internship in Cambodia | **Shu-Jhen Ciou**,*Cheng Shiu University*, Taiwan |
| 16. | An Off-Campus Class in a Park for Students Studying Early Childhood Care and Education : Its Program and Effects on Learning | **Rie Kikuchi**,*St. Mary's College, Nagoya*, Japan |
| 17. | An Exploratory Curriculum Development Project Integrating English into Early Childhood Curriculum | **Wen-Yueh Lu**,*University of Taipei*,Taiwan |

|  |  |  |
| --- | --- | --- |
| 18. | Practical Research on the Theme of Traditional Play, as It Relates to Early Childhood Care and Education | **Ayumi Murata**,*Nagoya Women's University*,Japan |
| 19. | Pre-Service Teachers and Digital Technologies: An Exploration of Perspectives | **Mary Ann Hood**,*Yew Chung College of Early Childhood Education*, Hong Kong |
| 20. | Differences of the Teaching Behavior Between Nursery and Elementary School Teachers | **Mihoko Kuramori**,*Fukuyama City University*,Japan |
| 21. | Contested Narratives Within the Reconstruction of an In-Service Professional Development Program in a Japanese ECEC Center | **Chiharu Uchida**,*Toyo University*, Japan |
| 22. | Teachers’ Support to the Development of Emotion Regulation: To Enable Smooth Transition from Kindergarten to Elementary School Education | **Morino Miwo***Nagasaki University*,Japan |
| 23. | Developmental and Behavioral Research on Discrimination: Interaction Between a Child with Severe Motor and Intellectual Disabilities and Others Children in Early Childhood | **Yu Mizuno**,*Chubu Gakuin University*,Japan |
| 24. | Curriculum for Internships in Early Childhood Education: A Communication Mode | **Guang-Jong Fann**,*National Taipei University of Nursing and Health Sciences*, Taiwan |
| 25. | Factors Influencing the Practice of Gross Motor Exercise in Infant Daycare Centers of Taipei City | **Ya Fang Hsieh**,*National Taipei University of Nursing and Health Sciences*, Taiwan |
| 26. | What Is the Role of the Teacher in the Kindergarten Event "Sports Day" | **Miho Tajima**,*Hiroshima University*, Japan |

|  |
| --- |
| Multicultural and Early Childhood Education |
| 27. | A Study on the Qualitative Analysis of Children-Teacher Response in the Process of Implementing Global Citizenship Education Using Picture Books | **Jung-A Lee**,*Kookje University*,South Korea |
| 28. | Recognition of the Identity and Subjectivity of Wawa in Culturally Responsive Teaching of Traditional Brewing Culture | **Jhih Sian Lin**,*National Dong Hwa University*,Taiwan |
| 29. | Analysis of South Korean Multicultural Bilingual Instructors’ Bilingual Education Experience by Grounded Theory | **Seung-Suk Lee**,*Sungshin University*,South Korea |
| 30 | Introduction of Religious Tolerance in Early Clhidhoodin in the Village of Balun Lamongan Indonesia | **Eka CAhya Maulidiyah,***Universitas Negeri Jakarta*,Indonesia |

### Paper Session 4, Room 203

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Miao-Ju Tu**

|  |
| --- |
| Curriculum and Teaching |
| A Study on Integrating Rice-Cooking Activity into the Kindergarten’s Daily Routine | **Ying-Cho Tsang,***Hsin Sheng College of Medical Care and Management*, Taiwan |
| Framework of the Follow up to Musical Activities Providing by Playing Drum Kit and Piano on Young Children’s Attention Interval | **Wanlapa Sathiraphan,** *Chulalongkorn University*,Thailand |
| Improving Communication Skills 5-6 Years Old Through Inquiry Methods (RA Bakti V, Taman Cimanggu Bogor) | **Masitowati Gatot,***Ibn Khaldun Bogor University*,Indonesia |
| Using Sensorial Arts in Teaching Mathematics for 4-Year-Old Children | **Thelma Mingoa,***De La Salle University Manila*,Philippines |

### Poster Session 1, Room 204

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Yin-Kun Chang**

|  |
| --- |
| Children’s Literature |
| 1. | An Aesthetically Experiential Adventure with Peter Rabbit Mediated Through Creative Drama | **Ting Hsuan Tseng**,*National Tainan Chia Chi Senior High School*, Taiwan |
| 2. | Exploration on Abstraction Levels of Preliminary Preschool Teachers’ Question While Reading Wordless Picture Book | **Mineun Kim**,*Konkuk University Graduate School*,South Korea |
| 3. | Disabilities Portrayed in Picturebooks with the Asian/Pacific American Award for Literature (APAAL) | **Sohyun Meacham**,*University of Northern Iowa*,United States |
| 4. | Storybooks or Information Books? – Exploring Preservice Teachers' Preferences and Choices When Reading with Young Children | **Hsiang-Ju Ho**,*National Chiayi University*,Taiwan |
| 5. | Picture-Book: As a Mirror of Teachers’ Responses and Personal Involvements | **Hyejn Kwon**,*Soonchunhyang University*, South Korea |
| Philosophy for Children |
| 6. | Educational Environments in Early Childhood Education: A Comparison of Japan and Taiwan | **Yuko Akamine**,*Okinawa Christian Junior College*, Japan |
| 7. | Historical Analysis of Boy Education in Taiwan: Perspective of Discoursive Analysis | **Yin-Kun Chang**,*National Cheng-Chi University*, Taiwan |
| 8. | The Relationship Between Nursery Teachers’ Action in Expression Activities and the Thought: An Analysis Through Observation and Semi-Structured Interviews Conducted in Montessori Kindergartens | **Kanoko Fujio**,*Elisabeth University of Music*,Japan |
| 9. | The Discovery of Applying Drama in Doing Philosophy for Children | **Meiman Huang**,*Shu-Te University*, Taiwan |
| 10. | How ECEC Should Be in Inclusive Society; Throughout Examining Ecec Philosophies of Unauthorized Daycare Centers (UDCC) Staffs | **Kaoru Onishi**,*Gifu Shotoku Gakuen University Junior College*, Japan |
| Environmental Education for Early Childhood |
| 11. | The Perception on the Pediatric and Adolescent Idiopathic Scoliosis Among Mothers | **Ungjin Im**,*Barunmom Oriental Medical Clinic*, South Korea |
| 12. | Children’s Ecological Imagination from Commonplace Things: Education for Sustainable Development as Becoming | **Issei Yamamoto**,*Shiga Univeristy*,Japan |
| 13. | Sustainable Education in Early Childhood Education Singapore | **Magdalene Heng**,*Preschool Market*, Singapore |
| 14. | Focus Point of "Attitudes of Learning to Learn" in Early Childhood in Childcare Facilities Which Utilizes Tablet Devices in Childcare | **Hiroshi Hotta**,*Sonoda Gakuen Women's University*,Japan |
| 15. | Low Fertility and Childcare Policies in South Korea | **Hyeyoung Jung**,*Pusan National University*, South Korea |
| 16. | Research on School Image of Children in Transition Period: Using a Mosaic Approach to Analyzing "To Become an Elementary School Student" | **Kiichiro Okahana**,*University of the Ryukyus*, Japan |
| 17. | 4-5 Year Old Program: Plant Using the Project Approach Model | **Hwa Mee Sing**,*ZhongShan Kindergarten*, China |
| STEAM and Early Childhood Education |
| 18. | Using ICT to Enhance of Language Activities in Nursery School | **Yuko Ninomiya**,*Tokyo Women's College of Physical Education*, Japan |
| 19. | The Relations Between Preschoolers’ Working Memory and Mathematical Competence | **Li-Fen Chang**,*National University of Tainan*,Taiwan |
| 20. | Chinese Teachers' Beliefs, Confidence and Practices in Teaching Early Childhood Mathematics | **Jie Zhu**,*The University of Hong Kong*, Hong Kong |
| 21. | The Idea of Science Activities to Nurture the Early Scientific Thinking; Attempt of Science Lessons (6-7 Years Old) with Soap Bubble Using the Design Sheet | **Masahiro Inai**,*Ooe Elementary school*, Japan |
| 22. | The Effect of a Teacher's Discourse and Actions on Children's Artistic Activities | **Yukari Hotta**,*The University of Tokyo*, Japan |

### Poster Session 2, Room 204

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Miao-Ju Tu**

|  |
| --- |
| Aesthetic Education for Early Childhood |
| 1. | The Study of Preschool Teachers Using Loose Parts in Their Classrooms | **Chia-Hui Lin**,*National Taichung University of Education*, Taiwan |
| 2. | Characteristics of the Development of Musical Expressions Observed in Changes of Foot Movement in Early Childhood Through Behavior Analysis Utilizing Motion Capture Method | **Mina Sano**,*Osaka-Shoin-Women's University*,Japan |
| 3. | A Study on Young Children’s Aesthetic Learning Through a Thematic Curriculum in a Preschool in Taiwan | **Yu-Ting Chen**,*Nanhua University*,Taiwan |
| 4. | Early Childhood Educator’s Thought About Musical Expression of the Young Children-From the Analysis of Free Description by Questionnaire Survey- | **Shiho Yokoi**,*Nagoya Gakuin University*,Japan |
| 5. | Integrating Art Museum Dramatic Interpretation into the Field of Children's Aesthetic Education: Using Wilfrid Gordon McDonald Partridge as an Example | **Bisin Chen**,Taiwan |
| 6. | The Teacher's Recognition and Belief About Clay Play in Early Childhood Education and Care in Japan | **Yoshiko Nanyo**,*Ochanomizu University*,Japan |
| 7. | Developing and Implementing a Creative Dance Teaching Kit for Kindergartens | **Shu-Ying Liu**,*National Tsing Hua University*, Taiwan |
| Early Childhood Edu-Care Programs and Institutes |
| 8. | Influence of Five Senses Using Picture Book on Infant's Sensory Abilities and Social Emotional Development | **Young-Ran Chae**,*Honam University*, The Democratic People's Republic of Korea |
| 9. | The Relation Between Quality of Infant Care Centers and Young Children’s Socioemotional Competence | **Miao-Ju Tu**,*Fu Jen Catholic University*, Taiwan |
| 10. | The Influence of the Length of Teachers’ Childcare Experience on the Relationship Between Teachers and Children | **Aki Uemura**,*Ohkagakuen University*, Japan |
| 11. | The Effects of Emotional Expressiveness of Early Childhood Teachers on Young Children’s Verbal Interaction: Focusing on the Mediating Effect of Social Support | **Ki Yeong Lee**,*Kangnam University*, South Korea |
| 12. | An Investigation of New Zealand Preschool Education's Reactions and Ideas to Preschool Aggressive Behavior: A Case Study of a New Zealand Preschool Education Center | **Ying Zhang**,*Jimei University Teachers Education College*, China |
| 13. | The Effects of Economic Education Activities Based on the Integrated Approach on Young Children’s Economic Concept: Focusing on the Market Play Oriented | **Mira Byeon**,*Kangnam University*, South Korea |
| 14. | How Do Children Perform Their Morning Routine in Japanese Kindergartens? | **Maho Yodozawa**,*Hiroshima University*, Japan |
| 15. | Study on Play of Daycare Centers’ Children | **Chun An Wang**,*National Taiwan Normal University*, Taiwan |
| 16. | Using a Themed-Group Play Plan to Improve the Level of Play Among Children of Ages 4 to 5 in the Dramatic Play Center | **Ma. Catrina Frani**,*De La Salle University*, Philippines |

|  |  |  |
| --- | --- | --- |
| 17. | Learn by Playing: Applying PDCA Cycle in Planning Playdays on College Campus | **Mei-Yi Shen**,*Southern Taiwan University of Science and Technology*, Taiwan |
| 18. | A Case Study on the Relationship Between Kinetic School Drawings by Preschool Children and Play on the Preschool Playground | **Ken Ota**,*Seibi Gakuen College*, Japan |
| 19. | The Study of the Difficulties and Coping Strategies of Cooperative Teaching of Preschool Teachers in Public Kindergartens | **Tsai Yun Weng**,*Tuku Kindergarten*, Taiwan |
| Others |
| 20. | Types of Utterances in the Development of Pretend Play | **Megumi Ida**,*Saitama University*, Japan |
| 21. | Qualitative Research on Pre-Service Early Childhood Teacher's Perception of Care | **Jang Suk Kyung**,*KooKje College*, South Korea |
| 22.  | Relevance of Kindergarten School Bus Route Schedules and Children's Activities | **Aiichirio Sakai**,*Kyoritsu Women's University*, Japan |

### Poster Session 3, Room 204

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Fu-Mei Chen**

|  |
| --- |
| Pre-school, Family and Community |
| 1. | The Performances and Retention Effects of Young Indigenous Children Participating in a Culturally Relevant Literacy Curriculum in Taiwan | **Ching-Ting Hsin***National Tsing Hua University*, Taiwan |
| 2. | The Moderating Effect of Family Ritual on the Relationship Between Children’s Self-Esteem and Problematic Smartphone Use | **Daeun Kim***Kyung Hee University*,South Korea |
| 3. | Effects of Parents’ Feelings and Methods of Dealing with Child Rebellion on Self-Regulation Traits of Children | **Kimi Ueoka***Sendai Shirayuri Women’s College*, Japan |
| 4. | Kindergarten Teachers’ and Parents’ Perception of Child Development | **Li-Ching Sun**,*National Chiayi University*, Taiwan |
| 5. | The Moderating Effect of Parental Nocturnal Involvement on the Relationship Between Mothers’ Parenting Stress and Children’s Subjective Happiness | **Kyung Eun Jahng**,*Kyung Hee University*, South Korea |
| 6. | Effects of Discipline Using Superstitious Sayings in Childhood on Current Child-Rearing | **Tomoko Tonegawa**,*Tohoku Hukushi University*, Japan |
| 7. | From BCNC Family Literacy Program: Chinese Immigrant Parents’ Parental Self-Efficacy Loss and Possible Intervention | **Sing-Yiing Chung**,*Won Dowel Family Education Association*, Taiwan |

|  |  |  |
| --- | --- | --- |
| 8. | Effects of Korean Mothers’ Work-Family Enrichment/Conflict on Preschoolers’ Emotion Regulation: The Mediational Role of Mothers’ Emotion-Expressive Behavior | **Sojeong Kwon**,*Seoul National University*, South Korea |
| 9. | Combining Parent-Child Joint Storybook Reading and Parenting Education Together: A Preschool-Based Parenting Program in Taiwan | **Yuwen Lin**,*Fu-Jen Catholic University*, Taiwan |
| 10. | The Actual State of Child-Raising in Japan Observed in Human Relationships Between Mothers- Focusing on "Mama Tomo”, Mom Friends, In Japan - | **Chiaki Kida**,*Nagoya Bunka Gakuen Nursery and Kindergarten Teachers College*, Japan |
| 11. | The Development of the Learning Combination of the Old People and the Young Children: The Community Mutual Aid Education Service Center in Taiwan as an Example | **Hsiao-Ling Tsai**,*Shu-Te University*, Taiwan |
| 12. | Primary Caregivers’ Influences on Children’s Social Competence Development | **Lilian Chau**,*The University of Hong Kong*, Hong Kong |
| 13. | The Effect of Parent Education on Improvement of Frustration Tolerance of Young Children: A Preliminary Study | **Chun Ching Fan**,*Hungkuang University*, Taiwan |
| 14. | Parents’ Learning Community as Professional Learning Community: A Case Study of the Nobuyoung Parents’ Learning Community | **Sohyun Meacham**,*University of Northern Iowa*, United States |
| 15. | Relationship Between Children’s Physique, Eating Behaviors, and Mothers’ Dietary QOL | **Tomoko Senoo**,*Akita University*, Japan |
| 16. | Vietnamese Immigrant Mothers’ Ways of Guided Participation in Daily Activities with Their Children in Taiwan | **Yu-Lin Cho**,*Taoyuan Jhong Lu Non-Profit Private Kindergarten*, Taiwan |

|  |  |  |
| --- | --- | --- |
| 17. | Musical Play as a Parent-Child Activity | **Kumiko Koma**,*Chiba University*, Japan |
| 18. | The Associations Among Mother-Child Attachment Representation, Teacher-Child Relationship, and Preschool Adjustment | **Jo-Lin Chen**,*Fu-jen Catholic University*, Taiwan |
| 19. | Parenting Stress and Social Support of Chinese Parents in the Background of Two-Child Policy | **Xinhui Zhou**,*Hiroshima University*, Japan |
| 20. | Significance of the Inclusive Stage Performance Project: Focusing on the Sense of Well-Being of Mothers of Pre-School Children | **Satsuki Ohashi**,*Wako University*, Japan |
| 21. | Exploring the Experience of Parenting of the Military Father with Infant Children | **Eunju Lee**,*Kangnam University*, South Korea |
| 22. | How Mothers Think About the Linguistic Features of Their Japanese-English Speaking Children Living in the UK | **Kaoru Shinozawa**,*Tokyo Gakugei University United Graduate School of Education*, Japan |
| 23. | The Effect of Applying Drama on the Parent-Child Relationship | **Meiman Huang**,*Shu Te University*, Taiwan |

### Paper Session 4, Room 204

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Chih-Hsiu Ou**

|  |
| --- |
| Early Childhood Edu-care Programs and Institutes |
| Development of Non-Profit Preschools in Taiwan: Opportunities and Challenges in the Past Decade | **Chih-Hsiu Ou***National Taipei University of Nursing and Health Science*, Taiwan |
| How to Build up a Non-Profit Preschool in Taiwan? A Case Study About Public-Private Partnership | **Chunchuan Chen***National Taipei University of Nursing and Health Science*, Taiwan |
| The Experience of a University Collaborating with Government to Establish Non-profit Preschools in Taiwan: A Case Study | **Shu-Hui Lee***Shu-Te University*, Taiwan |
| A Study on the Development and Implantation of Inclusive Education in a Non-Profit Preschool | **Ya-Lin Ko**,*National Taipei University of Nursing and Health Sciences*, Taiwan |

### Paper Session 1, Room 205

**13:00~14:15, Saturday, July 13, 2019**

**Chair: Chih-Shiu Ou**

|  |
| --- |
| Pre-school, Family and Community |
| Learning Together: A Parent Intervention Research Project | **Huini Zhan,***Chor Hang Educational Research Instistute*,China |
| Hong Kong Young Children’s Home Numeracy Environment and Its Relation to Their Interest in Mathematics | **Sum Kwing Cheung**,*The Education University of Hong Kong*,Hong Kong |
| The Role of the Father in Children's Care (Case Study in Panyingkiran Karawang 2015) | **Munifah Bahfen**,*Universitas Muhammadiyah Jakarta*,Indonesia |
| How Did Newly Immigrant Mothers Arrange the Summer Activities for Children’s Transition to First Grade? A Comparative Study in Taiwan | **Ying-Fang Fan**,*National Taiwan Normal University*,Taiwan |

### Paper Session 2, Room 205

**14:20~15:35, Saturday, July 13, 2019**

**Chair: Yin-Ping Teng**

|  |
| --- |
| Pre-school, Family and Community |
| Applying Flow Theory to Young Children’s Violin Learning in Japan | **Taichi Akutsu,***Seisa University/ Shujitsu University*, Japan |
| Parent Expectation About Child Care for Age 0-2: A Pilot Study of Taipei City Experimental CPNH Program | **Chunchuan Chen,***National Taipei University of Nursing and Health Sciences*,Taiwan |
| Emotion Regulation and Parenting: A Longitudinal Study of Parents with Preschoolers | **Si Si Tao,***The Education University of Hong Kong*,Hong Kong |
| Follow-Up Study of Family Socioeconomic Status, Mother Self-Efficacy and Preschoolers’ Adjustment in Taiwan Families | **Yin-Ping Teng,***Shih Chien University*,Taiwan |

### Paper Session 3, Room 205

**15:45~17:00, Saturday, July 13, 2019**

**Chair: Susan Shu-Chin Chen**

|  |
| --- |
| Curriculum and Teaching |
| Comparative Analysis of the Knowledge, Attitude, and Practice of 1st to 3rd Grade Teachers of Private and Public Schools Towards Free Play | **Marison Felicidad Dy,***UP Los Banos*, Philippines |
| Parental Support in the Teaching and Learning of Mathematics in Their Children | **Ndileleni Mudzielwana,***University of Venda*,South Africa |
| An Action Research Project to Implement a Musicking Practice in a Japanese Kindergarten and Nursery | **Shizuka Sutani***Fukuoka Women's Junior College*,Japan |
| Democratic Skill Development for Young Children | **Cheerapan Bhulpat***Suan Dusit University*,Thailand |

### Paper Session 4, Room 205

**10:45~12:00, Sunday, July 14, 2019**

**Chair: Ishien Li**

|  |
| --- |
| Others |
| Effects of Musical Expression Activities on the Development of Young Children’s Executive Functions | **Taku Kosokabe,***Miyagi University of Education*, Japan |
| Leadership Framework in Kindergarten Education | **Joanne Marie Escalona,***Tarlac State University*, Philippines |
| Development of an Individual Interview Manual for Newly Appointed Teachers: With a Focus on the Improvement of Parent-Teacher Relationships and Communication Skills | **Soonhwan Kim**,*Ewha Womans University*,South Korea |
| Understanding Young Children’s Creativity Through Dramatic Play – in the Culturally Diverse Context of Aotearoa New Zealand | **Ray Xu,***The University of Auckland*,New Zealand |
| Relationship Between Perceived Maternal Emotion Expression and Young Children’s Moral Understanding | **Yu-Ju Chou**,*National Tsing Hua University*, Taiwan |